

**Graduate Profile of Bachelor of Arts (Honours) in Language
and Liberal Studies**

Qualification Title (in English and Chinese, if applicable)	Bachelor of Arts (Honours) in Language and Liberal Studies 語文及通識（榮譽）文學士
Qualification Type	Bachelor Degree
QF Level	5
Primary Area of Study / Training	Languages and Related Studies
Sub-area (Primary Area of Study and Training)	Not Applicable
Other Area of Study / Training (if any)	Humanities
Sub-area (Other Area of Study and Training)	Not Applicable
Programme Objectives	<ol style="list-style-type: none"> 1. Enable graduates to attain academic and professional maturity to embark upon a career of their choice or pursue further studies; 2. Develop graduates into knowledgeable and erudite intellectuals, commanding literary, philosophical and linguistic proficiency as well as practical and creative skills to cope with a globalised and ever-changing world; 3. Equip graduates with a broad knowledge base, communication competence and critical and creative thinking skills in preparation for a varied range of careers; 4. Educate and train graduates into 'generalists for specialists' to function in a professional environment to meaningfully and usefully assist and support professionals in specific industry sectors; and 5. Inculcate and cultivate in graduates core Catholic values as well as a sense of moral and social responsibility to serve the community

<p>Programme Intended Learning Outcomes</p>	<p>Upon successful completion of the Programme, students should be able to:</p> <p><u>Overarching PILOs</u></p> <ol style="list-style-type: none"> 1. Develop an extensive knowledge, intellectual and philosophical background on which to build their future career and academic aspirations; 2. Communicate effectively, both orally and in writing, with a wide range of audiences in academic and professional settings; 3. Integrate skills and abilities to function as resourceful and efficient problem solvers and critical thinkers; 4. Adhere to ethical standards when discharging duties in academic, social and work environments; and 5. Identify their roles as responsible citizens in the local community and the globalised world. <p><u>SILOs for the English and Communication stream:</u></p> <ol style="list-style-type: none"> 1. Display sound language skills and communication competence with abilities to communicate effectively in English in academic, professional and social contexts; 2. Distinguish between a wide variety of genres and their applications in the English language; and 3. Demonstrate understanding and appreciation of the role of English as a global language that facilitates communication within, between and across different cultures. <p><u>SILOs for the Chinese and Philosophy stream:</u></p> <ol style="list-style-type: none"> 1. Apply knowledge and concepts acquired in the areas of Chinese Language, Chinese and Western Philosophy to work and study; 2. Employ logical, critical and systematic thinking processes with the ability to deal with abstract ideas and conflicting values; and 3. Relate concepts to their own culture and reflect on them through the nexus of language and philosophy studies.
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	<p><u>SILOs for the Bilingual Studies stream:</u></p> <ol style="list-style-type: none"> 1. Demonstrate competence in both English and Chinese which can be applied to diversified occupations and industries; 2. Perform functions as competent and effective communicators in a bilingual/multilingual environment; and 3. Evaluate issues of cultural diversity and language disparity in their roles as cultural intermediaries and communicators.
Education Pathways	<ol style="list-style-type: none"> 1. Studying for a higher degree at one of the local UGC-funded universities or any other local tertiary institutions of their choice. 2. Applying for admission to a master's programme of their choice at an overseas university. (The Institute assists graduates to apply for admission to higher degree programmes offered by our overseas partner universities.)
Employment Pathways	<p>Apart from the general employment opportunities for language and humanities degree holders, which literally abound in Hong Kong and neighbouring regions (including teaching posts available in secondary schools and international schools, general grades posts of the civil service, administrative and executive positions in commercial, industrial and financial companies and organisations), our graduates from specific streams may like to embark upon a career in some of the fields and sectors hinted in the following paragraphs.</p> <p><i>Bilingual Studies Stream</i></p> <p>With sound communication skills in both English and Chinese, graduates from this stream may choose to work as public relations and communication officers in their preferred areas, such as the financial and commercial sectors. With proper training in producing bilingual texts, graduates can work as editors, copywriters or translators to provide language services to the media, language service agencies or private companies. They can also work as research assistants in the academic field to help in language-related research. As graduates are able to distinguish the salient differences between English and Chinese, they are capable of working as academics teaching language courses to adults and children, especially to second language learners of either Chinese</p>

	<p>or English.</p> <p><i>Chinese and Philosophy Stream</i></p> <p>The provision of a broadly based liberal arts education with emphasis on Chinese and Philosophy enables graduates from this stream to be well-equipped with transferable skills, such as communication, creative thinking, logical reasoning and sensitivity to cultural diversity, skills which are highly applicable to a wide range of occupations and industries. In fact, graduates from this stream will have a broad selection of jobs in different areas including education, media, civil service, public bodies and China-related business organisations. Alternatively, they may also further their studies in related disciplines and engage in research work upon graduation.</p> <p><i>English and Communication Stream</i></p> <p>Graduates from this stream may pursue a vast range of careers in public, private and academic sectors that include but not limited to corporate communication officers, promotion and public relation professionals across all industries, civil servants in various government departments, middle management staff across all industries, media editing and journalistic staff with television and radio stations, newspapers and magazines, teaching and research staff with schools and academic institutes, and any other occupations that demand highly proficient English language and communication skills.</p>
<p>Minimum Admission Requirements</p>	<p>Year 1 Entry</p> <ul style="list-style-type: none"> ▪ Applicants with Level 3 in Chinese Language, Level 3 in English Language, Level 2 in Mathematics and Level 2 in Liberal Studies in the HKDSEE - (applicants' performance in two elective courses in the HKDSEE will be considered as bonus points in the selection process[#]) OR ▪ Mature applicants aged 21 or above on 1 September of the year when admission is sought, with relevant work experience and academic background OR ▪ Applicants with an equivalent qualification. <p>Year 2 Entry</p> <ul style="list-style-type: none"> ▪ Applicants who have successfully completed an Associate Degree (AD) / Higher Diploma (HD) programme at Hong Kong Qualifications Framework

	<p>(QF) Level 4 that is approved by the Institute OR</p> <ul style="list-style-type: none"> ▪ Applicants with an equivalent qualification <p>Year 3 Entry</p> <ul style="list-style-type: none"> ▪ Applicants who have successfully completed an AD / HD programme at QF Level 4 in related areas that is approved by the Institute OR ▪ Applicants with an equivalent qualification
Operator (in English and Chinese, if applicable)	<p>Caritas Institute of Higher Education 明愛專上學院</p>