

Graduate Profile

Qualification Title	Bachelor of Education (Honours) in Early Childhood Education 幼兒教育榮譽學士
Qualification Type	Bachelor Degree
QF Level	Level 5
Primary Area of Study and Training	Education
Sub-area (Primary Area of Study and Training)	Teacher Education
Programme Objectives	<ol style="list-style-type: none"> 1. Command a comprehensive and state-of-the-art grounding in child development and child studies in both theoretical and practice-oriented terms, in particular as applied to the education of children of 0-8 years of age, as the minimum point of departure for engaging in the Programme; 2. Evaluate, apply and synthesise professional knowledge and skills in ECE and a wide range of ECE-specific teaching and learning methods, approaches and strategies in designing, planning and implementing ECE curricula to produce optimal results; 3. Command competence in making mature and purposeful judgment and decisions in taking stock of the professional and ethical roles as early childhood educators in the cultural, social, political and economic contexts of Hong Kong in curriculum design for early childhood education settings; 4. Command expertise, professionalism and ethical values in evaluating, applying and synthesising practical skills and knowledge to cater to the education and care of children with diverse and special educational needs, so as to bring about a true inclusive ECE for all; 5. Exercise competence, professionalism, interpersonal skills and emotional maturity to communicate and collaborate with parents, families and the community, as well as the Non-Chinese-speaking minorities in Hong Kong to effect the appropriate interface between kindergarten, family and primary education; 6. Command competence in generic skills including communication skills in English, Chinese (and Putonghua)

	<p>and academic as well as IT and numeracy competencies for both professional and routine operations pertaining to ECE; and</p> <p>7. Exercise maturity and capability professionally and academically for advancement in the workplace and/or to engage in continuing professional development (CPD).</p>
<p>Programme Intended Learning Outcomes</p>	<ol style="list-style-type: none"> 1. Marshal and operate an appropriate set of ECE theories and good practices to develop and adopt suitable strategies and approaches to work most fruitfully with young children in the learning process; 2. Design a curriculum for delivery to children aged 0-8 by applying, improvising and synthesising theories and good practices in child development and child studies as well as other related disciplines that are fit for purpose; 3. Reflect on and assume the professional roles and responsibilities of early childhood educators with full commitment to the professionalism, ethics and reflective practice of the ECE profession; 4. Analyse the cultural, social, political and economic factors governing the development of early childhood education in Hong Kong to bring about an inclusive ECE for all; 5. Collaborate with children’s parents and families, and other stakeholders, in a team work spirit to effect an interface/transition between kindergarten, family and primary education for children’s optimal development; 6. Evaluate, apply and synthesise learning theories and approaches in early childhood education, employing Information Communication Technology (ICT) and other useful tools, to plan, implement and critically evaluate early childhood curricula and programmes that are safe and developmentally appropriate to children of 0- 8 years of age in Hong Kong; and 7. Acquire and apply generic knowledge and skills including language skills, numeracy skills, and ICT skills, always aware of local and international issues and trends pertaining to ECE for functioning optimally in the profession.
<p>Education Pathways</p>	<p>Graduates of the Programme are expected to be eligible for pursuing:</p> <ul style="list-style-type: none"> ▪ Master of Education in Early Childhood Education; and ▪ Kindergarten/Child Care Centre Principalship Professional Training Programmes

Employment Pathways	<ul style="list-style-type: none"> ▪ Graduates of the Programme will qualify for registration as Qualified Kindergarten Teachers (QKT), Child Care Workers (CCW), Child Care Supervisors (CCS) and Special Child Care Workers (SCCW) immediately on graduation. ▪ In addition, the Programme will also enable graduates to obtain exemption from specific parts of any one of the principalship qualifying courses currently offered by several tertiary institutions.
Minimum Admission Requirements	<p>The minimum admission requirements of the Programme are as follows:</p> <p><u>Full-time mode</u></p> <p>Year 1 entry</p> <ul style="list-style-type: none"> ▪ Applicants with Level 3 in Chinese Language, Level 3 in English Language, Level 2 in Mathematics and Level 2 in Liberal Studies in the Hong Kong Diploma of Secondary Education Examination (HKDSEE) - (applicants' performance in two elective courses in the HKDSEE will be considered as bonus points in the selection process); or ▪ Mature applicants aged 21 or above on 1 September of the year when admission is sought, with relevant work experience and academic background; or ▪ Applicants with an equivalent qualification. <p>Year 3 entry</p> <ul style="list-style-type: none"> ▪ Applicants who have completed a Higher Diploma or Associate Degree programme in ECE at QF Level 4 that is approved by the Institute; or ▪ Applicants with an equivalent qualification. <p><u>Part-time mode</u></p> <p>Year 1 entry</p> <ul style="list-style-type: none"> ▪ Applicants who have completed a Higher Diploma or Associate Degree programme in ECE at QF Level 4 that is approved by the Institute; or ▪ Applicants with an equivalent qualification.
Operator	<p>Caritas Institute of Higher Education 明愛專上學院</p>