

Graduate Profile of the BN programme

Qualification Title	Bachelor of Nursing (Honours) 護理學榮譽學士
Qualification Type	Bachelor Degree
QF Level	Level 5
Primary Area of Study and Training	Medicine, Dentistry and Health Sciences
Sub-area (Primary Area of Study and Training)	Nursing
Other Area of Study and Training	Not applicable
Sub-area (Other Area of Study and Training)	Not applicable
Programme Objectives	<ol style="list-style-type: none"> 1. Develop students' abilities to demonstrate their mastery of the fundamental knowledge and skills required for the delivery of holistic care in various levels and settings 2. Cultivate students' critical and creative thinking as well as their abilities to integrate theory and practice for promoting evidence-based practice and research 3. Enhance students' communication and interpersonal skills to facilitate them in their collaboration with other professionals and their patients, and in their promotion of the nursing profession and health awareness in the community 4. Provide students with different learning opportunities to facilitate their development into professionals who care for their patients and serve others in an ethical, safe and effective manner
Programme Intended Learning Outcomes	<ol style="list-style-type: none"> 1. Demonstrate a sound contemporary knowledge in biological, social and psychological sciences to facilitate the provision of nursing care 2. Implement safe and effective nursing care 3. Formulate care plans to promote and enhance

	<p>individual and community health and well-being</p> <ol style="list-style-type: none"> 4. Assess clients' health conditions to determine the appropriate holistic care 5. Integrate knowledge from evidence-based / academic research to improve nursing practice 6. Demonstrate managerial and leadership skills in the provision of quality patient care 7. Uphold the ethical standards of care whilst advocating the professionalism of a nurse 8. Use information technology (IT) as a supporting tool in the daily work environment 9. Communicate and collaborate effectively with clients and other professionals in formal and informal settings 10. Possess attributes to facilitate lifelong personal and professional development
Education Pathways	<p>Graduates of the Programme are expected to be eligible for pursuing:</p> <ul style="list-style-type: none"> ▪ Master in Nursing Programme ▪ Other Master Programme at QF Level 6
Employment Pathways	<p>Graduates of the Programme are expected to be able to work as:</p> <ul style="list-style-type: none"> ▪ Registered Nurse (General)
Minimum Admission Requirements	<p><u>Year 1 Entry</u></p> <p><u>HKDSE Entry</u> Have obtained Level 3 for Chinese Language and English Language and Level 2 for Mathematics and Liberal Studies plus one Elective Subject from Category A – New Senior Secondary Subjects at Level 2 ("3322+2") in the Hong Kong Diploma of Secondary Education (HKDSE) Examination. Preferred elective subject includes Biology and Combined Science with Biology; or</p> <p><u>HKALE (and HKCEE) Entry</u></p> <ul style="list-style-type: none"> ▪ Have passes in Advanced Supplementary Level Use of English and Advanced Supplementary Level Chinese Language & Culture plus one Advanced Level subject or two Advanced Supplementary Level subjects in the Hong Kong Advanced Level

	<p>Examination (HKALE); and</p> <ul style="list-style-type: none"> ▪ Have obtained Level 3 (or Grade C) for Chinese Language; English Language (Syllabus B) at Grade D or above, or English Language (Syllabus A) at Grade B, or English Language at Level 3; and three other subjects at Level 2 (or Grade E) for Biology/ Human Biology/ Chemistry/ Mathematics/ Physics in the Hong Kong Certificate of Education Examination (HKCEE); or <p><u>AD/HD Entry</u> Have graduated from an Associate Degree (AD) or a Higher Diploma (HD) programme that is pitched at Level 4 of the Hong Kong Qualifications Framework; or</p> <p><u>Equivalent Qualification</u> Have obtained an equivalent qualification that meets the minimum education standard stipulated by the NCHK.</p>
Operator	<p>Caritas Institute of Higher Education 明愛專上學院</p>