

## Graduate profile of Bachelor of Social Sciences (Honours)

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| Qualification Title<br>(in English and Chinese, if applicable) | Bachelor of Social Sciences (Honours)<br>社會科學榮譽學士  |
| Qualification Type   | Bachelor Degree  |
| QF Level   | 5  |
| Primary Area of Study / Training                               | Social Sciences  |
| Sub-area (Primary Area of Study and Training)                  | Not Applicable   |
| Other Area of Study / Training (if any)                        | Not Applicable   |
| Sub-area (Other Area of Study and Training)                    | Not Applicable   |
| Programme Objectives   | <p>The BSocSc Programme aims to nurture responsible and respectable graduates who are academically and professionally acclaimed in the respective disciplines and able to make contributions to society. Through the BSocSc Programme, the School intends to provide students with a broad-based learning experience for their <i>intellectual</i> and <i>personal development</i> such that graduates should be</p> <ul style="list-style-type: none"> <li>• sensitive to social issues, able to critically examine social phenomena and promote social justice;</li> <li>• able to employ diversified skills and frameworks in arriving at sound diagnosis of societal changes</li> <li>• as ethical and caring persons who are capable of making informed decisions in their future careers and in daily life.</li> </ul> |
| Programme Intended Learning Outcomes                           | <p>Upon successful completion of the Programme, students should be able to:</p> <p><b><u>Overarching PILOs</u></b></p> <ol style="list-style-type: none"> <li>1. Integrate and apply a broad range of social sciences knowledge vital to the understanding of social phenomena;</li> <li>2. Apply problem solving and analytical skills to promote social well-being;</li> <li>3. Apply high standards of ethical reasoning in the performance of personal, academic and professional responsibilities;</li> <li>4. Communicate effectively in Chinese and English in</li> </ol>   |

- specific fields of study;
5. Produce professional documents up to a required standard;
  6. Apply teamwork and leadership skills for effective team building;
  7. Demonstrate broad perceptual and conceptual horizons and knowledge of life and a global perspective; and
  8. Exhibit abilities to pursue for intellectual curiosity and the capacity for life-long learning.

### **SILOs for the stream of Psychology**

1. Integrate attitudes and values that are essential in the discipline of psychology;
2. Articulate essential psychological knowledge, including its theories, methods and perspectives in studying human behaviour;
3. Design research and critically examine research findings within the discipline; and
4. Apply and integrate theories and skills in analyzing human behaviour in multiple contexts.

### **SILOs for the stream of Community Studies**

1. Demonstrate a commitment to civic responsibility in meeting community challenges;
2. Articulate multidisciplinary knowledge and perspectives essential to the study of communities and social transformation;
3. Apply multidisciplinary knowledge to conduct research and social analysis in local and global contexts; and
4. Devise practical responses to contemporary issues and phenomena.

### **SILOs for the stream of Social Work**

1. Demonstrate commitment and the ability to integrate ethics and values of the social work profession;
2. Apply and integrate social work knowledge and skills for effective social work generalist intervention for different target populations and action systems;
3. Conduct analysis on social research and policy on

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|                                | <p>social issues and advocate social change for the betterment of society; and</p> <p>4. Adopt a multi-disciplinary working approach and be culturally sensitive in social work practice.</p>  |
| Education Pathways             | <p>Graduates may further their studies by enrolling the master programmes and other post-degree courses offered by local and overseas training institutes.</p>   |
| Employment Pathways            | <p>Stream of Psychology</p> <p>Graduates from this study stream are able to pursue further studies on postgraduate courses in educational, organizational or clinical psychology, or to develop their career in a broad range of areas such as government administration, social welfare, education and research, health service, consumer behavior, etc. They may be employed in posts such as guidance staff, human resources personnel, and marketing and management officers.</p> <p>Stream of Community Studies</p> <p>Graduates from this study stream can choose to work in public and non-governmental organisations (NGOs) in different community service settings, such as in the field of community development and organising. They enjoy a better advantage over the graduates of other programmes in engaging in positions in areas such as urban redevelopment, policy analysis, social research and environmental conservation as they are more familiar in addressing community dynamics and conducting critical appraisal over controversial issues. Graduates of the Stream may also consider teaching and pursuing further study in related areas.</p> <p>Stream of Social Work</p> <p>Fresh graduates from this study stream can be employed as a professional social worker at the rank of Assistant Social Work Officers. They may work in government sector, NGOs and private organizations. They may also further their studies after graduation.</p> |
| Minimum Admission Requirements | <p><u>Year 1 Entry</u></p> <p>For admission to Year 1 of the Programme, applicants must satisfy one of the following admission requirements:</p> <p>a. have obtained Level 3 in Chinese Language, Level 3 in English Language, Level 2 in Mathematics, and Level 2</p>   |

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|  | <p>in Liberal Studies in the HKDSEE; applicants' performance in two elective courses in the HKDSEE will be considered as an advantage in the selection process; OR</p> <p>b. being mature applicants of at least 21 years of age on 1 September of the year when admission is sought, with suitable working experience and academic background; OR</p> <p>c. have obtained an equivalent qualification.</p> <p><u>Year 2 Entry (For Community Studies and Psychology Stream)</u></p> <p>a. have completed an AD / HD programme that is pitched at Level 4 of the QF and is approved by the Institute, but is not directly related to Social Sciences; OR</p> <p>b. have obtained an equivalent qualification.</p> <p><u>Year 3 Entry (For Community Studies and Psychology Stream)</u></p> <p>a. Have successfully completed an AD / HD programme <i>in related areas</i> that is pitched at Level 4 of the QF and is approved by the Institute; OR</p> <p>b. Have obtained an equivalent qualification.</p> <p><u>Year 3 Entry (For Social Work stream)</u></p> <p>a. Have successfully completed an AD / HD programme <i>in Social Work</i> that is pitched at Level 4 of the QF and is approved by the Institute with a cumulative GPA of 2.7 or above; OR</p> <p>b. Have obtained an equivalent qualification.</p> |
| Operator (in English and Chinese, if applicable) | Caritas Institute of Higher Education<br>明愛專上學院  |