

Graduate Profile

Qualification Title (in English and Chinese, if applicable)	Higher Diploma in in Early Childhood Education
Qualification Type (e.g. Bachelor Degree)	Higher Diploma
QF Level	4
Primary Area of Study / Training	Area: 05 (Education) Sub-area: Education and Teacher Education
Other Area of Study / Training (if any)	N/A
Programme Objectives	<p>On completion of the Programme students will have achieved the following objectives:</p> <ol style="list-style-type: none"> 1. To command a broad-based theoretical grounding in child development and young children's specific needs for curriculum development in early childhood education; 2. To acquire a holistic understanding of child development as a result of going through an interdisciplinary training and being exposed to a wide range of teaching and learning approaches and strategies; 3. To thoroughly appreciate and be able to take stock of the professional and ethical roles as early childhood educators in the cultural, social, political and economic contexts of Hong Kong; 4. To acquire competence in curriculum planning, implementation, management and reflective practice; 5. To command expertise in practical skills and professional knowledge in education and care of children 2-6 years of age;

	<p>6. To acquire proficiency and competence in generic skills including communication skills in English and Chinese (and Putonghua) and academic as well as numeracy competencies; and</p> <p>7. To attain maturity and capability professionally and academically for advancement in the workplace and/or to pursue an undergraduate programme in their continuing professional development.</p>
<p>Programme Intended Learning Outcomes</p>	<p>On completion of the Programme students will have achieved the following Programme Intended Learning Outcomes:</p> <ol style="list-style-type: none"> 1. To identify children's diverse needs to develop suitable strategies and approaches to work with them in the learning process; 2. To synthesize child development theories as a theoretical framework to inform teaching practice; 3. To reflect on and assume the professional roles and responsibilities of early childhood educators and their commitment to professionalism, ethics and reflective practice; 4. To collaborate with children's parents and families, and other stakeholders, in a team work spirit to work out strategies and methods for achieving children's holistic development; 5. To analyse the cultural, social, political and economic factors in Hong Kong that govern the development of early childhood education; 6. To apply learning theories and approaches in early childhood education, employing Information Communication Technology (ICT) and other useful tools, to plan, implement and evaluate early childhood curricula and programmes that are safe and developmentally appropriate to children of 2-6 years of age in Hong Kong; and

	7. To apply generic skills and the awareness of local and international issues for functioning optimally in the profession and/or in preparation for advancing to the degree level academically.
Education Pathways	Articulation to a degree programme in Early Childhood Education or any other related discipline or profession
Employment Pathways	Registered Kindergarten Teacher Registered Child Care Worker Child Care Supervisor
Minimum Admission Requirements	<p>For admission to Year 1 of the Programme, applicants must satisfy one of the following admission requirements:</p> <p>(a) Have obtained Level 2 in five subjects (including Chinese Language and English Language) in the Hong Kong Diploma of Secondary Education Examination; OR</p> <p>(b) Have graduated from the Diploma Yi Jin; OR</p> <p>(c) Having completed a QF level 3 programme that aims to enhance students' basic competency for academic advancement, has at least 420 contact hours as its study duration, and is approved by the Institute; OR</p> <p>(d) Being a mature applicant aged 21 or above on 1 September of the year when admission is sought, with relevant working experience and academic background; OR</p> <p>(e) Have obtained an equivalent qualification.</p>
Operator (in English and Chinese, if applicable)	Caritas Institute of Higher Education (CIHE) 明愛專上學院